



ECI English Language Program

Educational and Cultural Interactions, Inc.

The ECI English Language Program places students in twelve levels. The chart below demonstrates the ability of what the students will accomplish after completion of each level. The chart shows the Achievement Scale. Students are administered the Placement Test to determine which level they will start the program.

Levels/Skill Set	Listening	Speaking	Reading	Writing
Level 1 Beginning English 1 ESL 101	Write a short dictation.	Respond orally to basic questions about personal information, dates, and time.	Read and complete a personal information form.	Compose basic sentences.
Level 2 Beginning English 2 ESL 102	Listen and understand the main idea of a basic dialogue about food, directions, and past events.	Ask for and give information about places, directions, plans, and memories.	Read a simple passage and answer comprehension questions.	Compose a complete paragraph.
Level 3 Beginning English 3 ESL 103	Listen to an informal dialogue and identify some important details.	Respond orally to questions about past activities.	Read a simple passage and identify the main idea.	Write a short message for personal communication with simple and compound sentences.
Level 4 Beginning English 4 ESL 104	Listen to scientific interviews and lectures and identify specific details.	Give a presentation on an everyday topic using simple organization and general language.	Read a scientific text and identify the primary supporting material.	Write a paragraph with descriptive details using complex sentences.
Level 5 Intermediate English 1 ESL 201	Listen to a lecture and use charts to take effective notes.	Orally summarize the contents of texts about systems in the human body.	Read an academic text and identify specific details.	Write a unified paragraph about similarities and differences.
Level 6 Intermediate English 2 ESL 202	Listen to an interview or lecture and label diagrams to identify key details.	Discuss cultural differences on topics in the field of sociology.	Read a multi-page text on psychology and sociology and find key details.	Write a three-paragraph essay - Descriptive
Level 7 Intermediate English 3 ESL 203	Listen to academic lectures and use effective notetaking to answer questions.	Take a position on an everyday topic and defend it orally.	Read a multi-page text and identify the primary supporting points.	Compose, edit, and revise a five-paragraph essay – any type.
Level 8 Intermediate English 4 ESL 204	Summarize a lecture of extended length with complex ideas and identify key details.	Give a short, prepared speech using technology.	Read a multi-page text and edit a peer's summary of it.	Write two five-paragraph essays, one narrative and one descriptive. Using MLA format.
Level 9 Advanced English 1 ESL 301	Summarize ½ to 1 hour lecture with low and high frequency vocabulary words.	Discuss current events.	Read a college-level text, and then describe the main idea.	Write two five-paragraph essays, one narrative and one argumentative. Using MLA format.
Level 10 Advanced English 2 ESL 302	Identify main ideas from taking effective notes on a one-hour lecture.	Describe an object in detail and give a formal introduction presentation.	Read a college-level text and then describe the main idea and supporting details.	Compose, edit and revise a five-paragraph compare and contrast essay. Using MLA citation. Get introduced with APA.
Level 11 Advanced English 3 ESL 303	Listen to a university lecture and infer implied meaning.	Interpret a concept in length.	Read a college-level text and describe the writer's purpose.	Compose, edit, and revise two five-paragraph essays, one cause and effect and one argumentative in APA style and format.
Level 12 Advanced English 4 ESL 304	Compare and contrast key details from a university lecture.	Create and critique academic presentations using more advanced technical skills.	Read a college-level text and apply decoding skills to low frequency words.	Take a position on a topic and defend it with an essay of three to five pages in APA style and format.

Optional Superior Levels

The ECI English Language Program places students in twelve levels. The Superior Levels are offered as an option for students above the Advanced Levels. The chart below shows the proficiency levels for each Superior Level.

Levels/Skill Set	Listening	Speaking	Reading	Writing
Superior English 1 ESL 401	Demonstrate analytical listening skills and create effective notes from college-level lectures (duration 1 to 2 hours).	Give oral presentations on social and economic topics and discuss peer's work.	Summarize, paraphrase, and analyze statistics, recognize metaphors in scientific readings; develop and reinforce logical sequence based on readings.	Write a five-page argumentative essay.
Superior English 2 ESL 402	Demonstrate analytical listening skills, comprehend academic discourse, and generate concise and clear notetaking from lectures.	Discuss current events at the college-proficiency level and create oral presentations on academic topics using rhetorical skills.	Read university-level texts and recognize inferences and cultural references; understand tone and figurative language in literature; apply critical thinking skills.	Produce a scientific research paper using APA format and write analyses and descriptions of rhetorical context using MLA format.
Superior English 3 ESL 403	Demonstrate analytical listening skills and summarize lectures using concise and clear notetaking.	Use intelligible pronunciation, stress and intonation to speak fluently and deliver presentation supporting an opinion.	Distinguish fact from generalizations in academic text and recognize content by speed reading.	Create a scientific research paper using APA style and format.
Superior English 4 ESL 404	Demonstrate analytical listening skills; select the pivotal information from a lecture or discussion, interpret instructor's purpose, point of view, and tone, and take notes to help with examination preparedness.	Demonstrate the ability to speak in professional and academic settings and use formal and informal language targeted to specific audience and contextual settings.	Show speed reading and be able to summarize the read items, evaluate peer's written discourse, and recognize plagiarism.	Create and construct research papers using MLA documentation and format and APA style. Use MLA and APA style for formatting long prose quotations and poetry quotations.

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The optional levels are offered for ESL Learners who: 1) have completed the Advanced English 4 ESL304, have been accepted by a university and wish to continue the English language studies before the university starts; 2) have reached the advanced level and wish to study English language short-term.