



ECI English Language Program

Educational and Cultural Interactions, Inc.

The ECI English Language Program places students in twelve levels. The chart below demonstrates the ability of what the students will accomplish after completion of each level. The chart shows the Achievement Scale. Students are administered the Placement Test to determine which level they will start the program.

Levels/Skill Set	Listening	Speaking	Reading	Writing
Level 1 Beginning English 1 ESL 101	Transcribe a short dictation.	Respond orally to basic questions about personal information and the location of objects; describe your house; recognize and produce appropriate linked sounds; make an oral presentation about your city, country, family, or friends.	Understand and discuss beginning-level texts on various topics (about homes and jobs).	Compose complete, simple sentences using correct grammar and punctuation; write a short dictation.
Level 2 Beginning English 2 ESL 102	Listen to a conversation about various topics, such as eating habits, daily routines, places, etc., and choose the right answer.	Speak at the beginning level about eating habits, favorite food, sports, experiences, and memories.	Read a simple passage for basic understanding and basic comprehension questions on subjects such as habits, sports, health, and birthday customs, and respond in writing.	Compose an organized, complete paragraph of 5-6 sentences with topics such as writing about favorite food, sports, or weekend plans.
Level 3 Beginning English 3 ESL 103	Listen to a variety of conversations and demonstrate comprehension by identifying the main idea and important details	Respond orally to questions, and speak about your favorite activities, demonstrating comprehension, fluency, grammar, vocabulary, and pronunciation	Read a text using general language and identify the main idea and details by answering the questions in writing.	Write a paragraph of (6-8 sentences) about your vacation or interesting trip, or activities you like to do. Use simple and compound sentences. Recognize sentences from fragments.
Level 4 Beginning English 4 ESL 104	Listen to scientific topics and lectures and identify specific details.	Make a short presentation on various topics such as traveling, tourism or past experiences related to travel.	Read and identify supporting details in academic scientific texts and respond to those texts in discussion or written form.	Compose several paragraphs from different genres using grammatically correct sentences and correct punctuation; distinguish and write simple, complex, and compound sentences organized in a paragraph with descriptive details.
Level 5 Intermediate English 1 ESL 201	Listen to a spoken discourse or interview; comprehend and respond to speech on various topics; comprehend academic discourse by taking practical notes.	Speak at an intermediate level (fluency, pronunciation, grammar, details) on various topics such as vacation and different aspects of culture. Orally summarize how systems function in the human body (circulatory, brain, muscular, skeletal).	Read a multi-page text and identify specific details, such as reading about Earth's Water Supply and plants and animals	Write an organized three (3) paragraph essay about similarities and differences between two animals or two types of activities (outdoor vs indoor activities) using academic vocabulary and correct grammar structures and punctuation.

Levels/Skill Set	Listening	Speaking	Reading	Writing
Level 6 Intermediate English 2 ESL 202	Listen and comprehend extended academic discourse through taking effective notes (by filling out charts and organizing notes) on lectures and interviews about belonging to a group, gender roles, and media and society	Speak at an intermediate level on cultural differences in sociology topics. Make a presentation on various topics highlighting cultural differences, such as gender and sexuality.	Read about different countries or cities and summarize the main points orally. Read intermediate texts about jobs, belonging to a group, and gender. Respond to the texts in written form or by discussing the key details.	Obtain knowledge of different types of essays. Write an organized a 3-paragraph descriptive essay. Use appropriate formatting in writing (spacing, indentation, text alignment, etc.)
Level 7 Intermediate English 3 ESL 203	Listen to academic lectures and take effective notes over the lecture using the Cornell Notes System.	Take a position on an everyday topic and defend it orally, such as giving opinions about phone usage and the impact of media on society.	Read intermediate texts and identify main ideas and supporting details (major and minor) on various topics such as cultural differences and human behavior.	Compose, edit, and revise a 5-paragraph essay of any type using appropriate formatting techniques (spacing, indentation, text alignment, etc.). Topics can vary from young people using the internet, social media trends and issues using target vocabulary and grammar structure. Write a brief response by interpreting diagrams and charts showing statistics on social trends and issues.
Level 8 Intermediate English 4 ESL 204	Listen to an extended lecture and practice practical notetaking on social and cultural topics.	Give a presentation at a high intermediate level, offering explanations and opinions on different social issues using technology. Demonstrate the ability to evaluate your classmate's spoken discourse (peer evaluation).	Read a multi-page text to recognize the main idea, supporting details, inferences, and tone, and edit a peer's summary.	Write two 5-paragraph essays (one narrative and one descriptive), using MLA format. Write a summary of a short story or article (as your project).
Level 9 Advanced English 1 ESL 301	Identify details from a lengthy formal and informal discourse on various topics. Generate effective notes from a lecture (get familiar with Cornell Note Taking System) and summarize ½ hour lecture with advanced vocabulary words	Make a 5-minute oral presentation producing an argumentative /opinion speech about a current event you read from USA TODAY NEWS. Orally summarize an episode about human behavior and conformity.	Read advanced texts on any subject and recognize the main idea and supporting details.	Write two five-paragraph argumentative essays using MLA formatting and citation
Level 10 Advanced English 2 ESL 302	Comprehend and respond to a spoken discourse to a speech by experts and non-experts on various topics. Generate effective notes from lectures given by experts from different social fields.	Give a formal presentation using PowerPoint/Canva on various social topics of your choice. Describe an object using complex sentences, conjunctions, and descriptive language.	Read advanced college-level texts and identify the main idea, supporting details, inferences, relations, and tone.	Compose, edit, and revise a 5-paragraph compare and contrast essay and a short research paper of 200–300-word length using MLA formatting, in-text citation, and work cited lists.
Level 11 Advanced English 3 ESL 303	Listen to a half-hour academic lecture or speech on various topics and infer the implied meaning of the speakers. Effectively write responses using the Cornell Note-Taking System.	<ul style="list-style-type: none"> • Make a PowerPoint presentation on computer sciences/ social sciences issues • Make a poster presentation on international food restaurants, describing the menu and the ingredients of the dish. 	Read advanced academic texts and respond in writing to identify the main idea, supporting details, and inferences. Identify the author's objective in college-level texts.	Write a cause and effect five-paragraph essay using APA format. Write one research paper using MLA format.
Level 12 Advanced English 4 ESL 304	Listen to the academic discourse in a half-hour lecture; take notes and identify the main idea and key details in written form.	Speak at an advanced level and prepare a formal presentation (using PowerPoint/Canva) to present cultural and social issues orally. Provide charts, graphics, animations, diagrams, etc. Critique and evaluate your peers' presentations.	Read advanced academic college-level texts and apply decoding skills. Respond to text in written form that shows comprehension of implied main idea, relations, and tones.	Take a position on a topic and defend it with an essay of three to five pages in APA style and format (Argumentative Essay) Produce a scientific Research paper in MLA

Optional Superior Levels

The ECI English Language Program places students in twelve levels. The Superior Levels are offered as an option for students above the Advanced Levels. The chart below shows the proficiency levels for each Superior Level.

Levels/Skill Set	Listening	Speaking	Reading	Writing
Superior English 1 ESL 401	Listen to experts' lengthy lecture (30m-60 min) and take effective notes. Use effective notes, including the important information presented, and organize notes to show the main and important supporting ideas, showing the relationship between the two.	Create 2 (two) oral presentations (PowerPoint/Canva) by displaying subject knowledge on social and economic topics, usage of graphics, and correct mechanics (correct grammar and spelling).	Summarize, paraphrase and analyze statistics; recognize metaphors in scientific readings; recognize main ideas, major points, and supporting details (major and minor). Utilize academic 60 academic vocabularies.	Write two essays, each 3-5 pages long, focusing on problem --solution in MLA format and presenting an argument in APA format.
Superior English 2 ESL 402	Listen to a comprehensive academic discourse and generate concise and clear notes from the lecture.	Create an impromptu speech on any given topic of social interest. Make another oral presentation about current events using Power Point. Manifest college proficiency levels using rhetorical skills.	Read university-level texts and recognize inferences and cultural references. understand tone and relations. apply critical thinking skills. Summarize, paraphrase, and analyze the statistical data Expand academic vocabulary.	Compose one essay Problem-Solution in MLA format and citation and one scientific research paper. Write an analysis and description of the rhetorical context using MLA format.
Superior English 3 ESL 403	Establish analytical listening skills, showing the ability to summarize the content from the academic lecture. Generate clear and effective notes by listening to your peers' presentations and academic lectures.	Use intelligible pronunciation, stress, and intonation to speak fluently and deliver a presentation supporting an opinion. Evaluate and assess peer's speaking discourse.	Read college-level texts and distinguish facts from generalizations. Read, summarize, and analyze scientific statistic projects. Utilize 60 academic vocabulary words.	Summarize graphs and charts from scientific readings. Create a scientific research paper using APA format with effective organization and a fully developed argument.
Superior English 4 ESL 404	Generate clear and concise notes from academic lectures. Interpret the speaker's purpose, points of view, and tone. Select the pivotal information from an academic lecture or discussion.	Speak in professional academic settings (in front of faculty and students) using formal language on various social issues. Synthesize and summarize extensive discourse and orally summarize written academic texts.	Read with advanced speed and summarize the texts. Recognize plagiarism by reading peers' written work. Utilize 60 academic vocabulary words.	Analyze literature pieces (poems and plays). Demonstrate the ability to recognize plagiarism and document sources. Demonstrate the ability to evaluate peers' written discourse.

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The optional levels are offered for ESL Learners who: 1) have completed the Advanced English 4 ESL304, have been accepted by a university and wish to continue the English language studies before the university starts; 2) have reached the advanced level and wish to study English language short-term.